Spanish IA Month 1 Cover Sheet 2020-2021

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Google Classroom: <https://classroom.google.com/u/1/c/MTIyMDY3MTMwNTUw>

Access to Edgenuity: https://sandiego.learn.edgenuity.com

**MONTH 1 FOCUS:**

Vocabulary: Greetings, alphabet, school, description, colors

Grammar: Parts of speech, subject pronouns, tú vs. Ud., nouns (singular and plural, gender agreement), definite and indefinite articles, adjectives (usage and placement)

Culture: México

**ASSIGNMENTS:**

The following assignments are due by turn in Friday, 9/25/20:

1. **Edgenuity:** Spanish IA- all activities up to September 25 (roughly units 1-3).

PLEASE KEEP UP WITH THE PACE OF THE WEEKLY LESSONS AS SCHEDULED. THIS WILL HELP YOU TO LEARN MORE EFFECTIVELY. BE ACTIVELY ENGAGED AS YOU LEARN! PLAN ON LOG IN TO EDGENUITY EVERY SCHOOL DAY. EACH DAILY LESSON WILL TAKE APPROXIMATELY ONE HOUR OR LESS TO COMPLETE. YOU WILL BE BETTER PREPARED FOR THE END OF UNIT QUIZZES AND WILL BE MORE COMFORTABLE PARTICIPATING AND ASKING QUESTIONS IN STUDY GROUP.

2. **Interactive notebook:** Please acquire a three-subject spiral notebook, or use a binder with three dividers. Section 1: vocabulary and grammar notes. Section 2: culture (more details below). Section 3- writing assignment rough drafts, study group notes, burning questions.

This interactive notebook will be used exclusively for Spanish. Writing down your notes as you move through the program will help you review and retain information. This is the only reference you may use when taking an end of unit assessment (a great advantage for you!). Write down only what you need to help you learn. Label with headings so you know where to find information. Mark what you do not understand so that you can ask me questions about it. More detail about this interactive notebook is in the course description.

Keep a **cultural diary** in section 2 of your interactive notebook. As you learn about a Spanish speaking country, jot down interesting facts about it and its people. There will be extra credit opportunities to take advantage of throughout the semester regarding this important cultural information!

3. **Google Classroom:** Cover sheets, vocabulary and grammar packets, and extra assignments will be posted in the classwork section of our Google Classroom. See the far right column in the pacing guide for this month’s activities. Check Google Classroom for announcements and assignments on Mondays and again on Fridays to make sure your work is turned in for the week.

4. **Attendance**: Turn in a piece of original work on your supervising teacher’s Google Classroom by 9/25/20 at 3:00 PM. Print out a written assignment from Edgenuity and follow the instructions your teacher gives you to label your audit piece properly.

Please see the course description if you need more detail. Email me with questions.

**STUDY GROUP SCHEDULE AND PACING GUIDE is on p. 2!**

Study group meets TUESDAYS FROM 8:00-9:15. PLEASE BE ON TIME! Week 1 is mandatory. The rest of the weeks are reserved for students who want extra help. I will also be inviting people to attend study group if I feel they need added instruction.

**Dates Edgenuity Study group focus/concepts Google Classroom**

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| **Week 1 8/31-9/4** | Activities assigned between 8/31-9/4 | 9/1: MANDATORY ATTENDANCE!Introductions, acclimation to the online program, Google Classroom, greetings, alphabet, cognates, pronunciation, subject pronouns, tú vs. Ud.  | -Sign up for Google Classroom-Fill out beginning of year Google Form |
| **Week 2 9/8-9/11** | Activities assigned between9/8-9/11 | 9/8 parts of speech, definite articles, school words | -Read and sign course description agreement form |
| **Week 3 9/14- 9/18** | Activities assigned between 9/14- 9/18 | 9/15: Indefinite articles | -Write me a letter about yourself (extra credit) |
| **Week 4 9/21-9/25** | Activities assigned between 9/21-9/25 | 9/22: descriptions and colors, adjectives, adjective agreement | -End of month exit card-All Month 1 work due 9/25! |