Spanish IA Month 4 Cover Sheet 2020-21

Teacher: Nancy Mullen [nmullen@sandi.net](mailto:nmullen@sandi.net)

Google Classroom: <https://classroom.google.com/u/1/c/MTIyMDY3MTMwNTUw>

Access to Edgenuity: <https://sandiego.learn.edgenuity.com/SAML>

THIS IS A THREE-WEEK MONTH! PLAN ACCORDINGLY!

Over the Thanksgiving break, please begin on this exciting project. Read on:

**IMMERSION INTO SPANISH Activity**

You will have an interaction with the Spanish language in a real-world context. Spend a minimum of ½ hour listening, watching or reading entirely in Spanish. General ideas include:

Listening: to a radio station, game broadcast, songs, podcast, audio book…

Watching: music video, sports game, TV show, movie, news program, cartoon, documentary…

Reading: a website, children’s book, newspaper, magazine…

First, think about what you might like to experience. Here are some suggestions:

Do you like sports? Listen to or watch a football, basketball or soccer game in Spanish.

Music? Find a channel of music in Spanish on a music streaming service

Dance? Watch a YouTube video of a tango, flamenco or salsa dancer

Art? Take a virtual tour of the Prado Museum in Madrid, Spain (or any art museum in Spain)

History? Research the origin of an important date or holiday in a Spanish-speaking country

Travel? Search a website that Spanish-speakers would look at before coming to San Diego.

Food? Watch excerpts of a cooking show in Spanish

Shopping? Click on a familiar website, but look at the Spanish version of it.

These are merely suggestions. THE POSSIBILITIES ARE ENDLESS!

You are not aiming for 100% comprehension. Find things that are fun and that connect with your interests. You’re trying to get an idea of the sound of Spanish (different pronunciations and accents), and to pick out words you do understand.

What to turn in **(FOLLOW INSTRUCTIONS TO ENSURE FULL CREDIT!!!!**):

1. As you spend your ½ hour immersed in listening, watching or reading Spanish, write down a minimum of 10 words in Spanish that you recognize. (10 points)

2. Write a 5-sentence minimum review of what you chose to do and what you learned from the experience. (15 points- score earned based on effort made)

3. Please include a bibliography (book title, web address, TV or radio channel, etc.) so I know exactly what you did. (5 points)

4. Due on turn in Friday, December 18. Please submit on Google Classroom. HAVE FUN!

**Total: 30 points**

**Now back to our regular programming,,,**

**MONTH 4 FOCUS:**

Vocabulary: more food, family, places, animals

Grammar: demonstrative adjectives, two verb combinations, IR + a + infinitive, acabar de + infinitive, contractions (al and del), stem changing verbs (also known as SHOE verbs)

Culture: Guatemala, Honduras

**ASSIGNMENTS:**

The following assignments are due by turn in Friday, 12/18/20:

1. **Edgenuity:** Spanish IA, roughly units 12-15 (all activities assigned between 11/30 and 12/18). I suggest that you complete unit 15 assessments even though they are assigned to you after winter break. It’s best to take assessments closest to when you have learned the content.

MORE THAN EVER, IT IS ESSENTIAL THAT YOU KEEP UP WITH THE PACE OF THE LESSONS. EACH DAILY LESSON CAN TAKE UP TO ONE HOUR TO COMPLETE.

2. **Immersion activity** described on p. 1. Worth 30 points.

3. **Interactive notebook:** As you move through the program, take notes. Write down only what you need to help you learn. If you’re behind in taking notes, take the time to make this personal reference material more complete.

4. **Extra credit (optional but recommended):** Family tree or menu. Details will be posted on Google Classroom. Choose one. Worth up to 15 points based on effort.

5. **Attendance**: Turn in a piece of original work on your supervising teacher’s Google Classroom by 11/20/20 at 3:00 PM. Print out a written assignment from Edgenuity or a page of notes from your interactive notebook, and follow the instructions your teacher gives you to label your audit piece properly.

**STUDY GROUP SCHEDULE:**

**Study group meets TUESDAYS FROM 8:00-9:15. PLEASE BE ON TIME!**

**Dates Edgenuity Study group focus/concepts GC/reminders**

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| **Semana 0 23/11-29/11** | NADA | 24/11: VACACIONES DEL DÍA DE ACCIÓN DE GRACIAS- ESPERO QUE UDS. TENGAN UNA CELEBRACIÓN MUY BELLA, Y QUE DESCANSEN. | Suggestion: start your immersion activity. It should be something fun that you enjoy. |
| **Semana 1 30/11-4/12** | Activities assigned between30/11-4/12 | 1/12: (Units 12-13): demonstrative adjectives, family, two verb combinations |  |
| **Semana 2 7/12-11/12** | Activities assigned between 7/12-11/12 | 8/12: (Units 13-14): places, IR + a + infinitive, acabar de + infinitive, contractions (al & del)  Ms. Ramos’ last day! Estoy triste. | Extra Credit: make a family tree or a menu. Details on GC. Earn up to 15 points. Due 18/12. |
| **Semana 3 14/12-18/12** | Activities assigned between 14/12-18/12 | 15/12: (Units 14-15): animals, stem changing verbs (Again, I recommend you finish the 4 assessments at the end of unit 15 before you go on break.) | -End of month 4 exit card  -All Month 4 work due 18/12! |

Over the winter break, start reviewing for the **final exam, which will be given during the last week of month 5 in class on January 19**. This multiple choice cumulative exam could include everything we have learned up to this point. Make sure your interactive notebook notes are complete, accurate and organized to make your test taking easier and less stressful. Take notes from the grammar explanations of each unit. Review your vocab lists for accurate spelling of words, and make sure you write those accents. All vocab and grammar packets are posted on Google Classroom. Come to study group, or make an appointment with me, to go over questions about concepts you still do not understand. I am here to help!