Spanish IIA Month 2 Cover Sheet 20-21

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Google Classroom: <https://classroom.google.com/u/1/c/MTIyMDk1MjMxMDAw>

Access to Edgenuity: <https://sandiego.learn.edgenuity.com>

**MONTH 2 FOCUS:**

Vocabulary: food, health, family, professions

Grammar: irregular preterite (spelling changes), present progressive, present vs. past tense

Culture: Ecuador (unit 4), Puerto Rico (units 5-8)

**ASSIGNMENTS:**

**The following assignments are due by 3:00 on turn in Friday, 10/23/20:**

1. **Edgenuity:** Spanish IIA, Units 4-8 (that means all work dated between 9/28 and 10/23, and any late work from month 1). It is super important to complete work this month on time so that you will be ready for the cumulative midterm in month 3. See Assessment section below for details.

**IMPORTANT ANNOUNCEMENT:** We recently learned that our semester has been shortened by a week. It will now end on 1/22/21. This means you will notice around 5 “late” assignments that you may have not completed yet in Unit 4. This will not count against you- just start with them and move on from there!

PLEASE KEEP UP WITH THE PACE OF THE WEEKLY LESSONS AS SCHEDULED. THIS WILL HELP YOU TO LEARN MORE EFFECTIVELY. BE ACTIVELY ENGAGED AS YOU LEARN! PLAN ON LOG IN TO EDGENUITY EVERY SCHOOL DAY. EACH DAILY LESSON WILL TAKE APPROXIMATELY ONE HOUR OR LESS TO COMPLETE. YOU WILL BE BETTER PREPARED FOR THE END OF UNIT QUIZZES AND WILL BE MORE COMFORTABLE PARTICIPATING AND ASKING QUESTIONS IN STUDY GROUP. COME IF YOU FEEL YOU NEED EXTRA HELP!

2. **Interactive notebook:** As you move through the program, take notes. Write down only what you need to help you learn. Remember to be creative with your vocabulary.

3. **Assessment**: Looking ahead to next month: BE PREPARED FOR A CUMULATIVE 50 QUESTION MULTIPLE CHOICE MIDTERM DURING THE SECOND WEEK OF MONTH 3 ON NOVEMBER 3. THIS EXAM IS LOCKED AND WILL BE PROCTORED BY ME DURING STUDY GROUP. YOU MUST HAVE PICKED UP YOUR DISTRICT COMPUTER FROM SCHOOL BY THE END OF THIS MONTH! You can use your interactive notebook as reference; only handwritten notes are allowed.

4. **Google Classroom:** This is the primary method of our communication, so it is crucial that you check it 1-2 times a week. Some of you are not in the habit yet- have you filled out the four Google Forms from month 1? Cover sheets, vocabulary and grammar packets, extra organizational assignments, and extra credit will be posted in the classwork section of our Google Classroom. See the far right column in the pacing guide on the next page for this month’s activities.

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5. **Attendance**: Turn in a piece of original work on your supervising teacher’s Google Classroom by 10/23/20 at 3:00 PM. Print out a written assignment from Edgenuity or a page of notes from your interactive notebook and follow the instructions your teacher gives you to label your audit piece properly. There is an announcement about this in our Google Classroom.

**STUDY GROUP SCHEDULE AND PACING GUIDE:**

**Study group meets TUESDAYS FROM 10:40-11:55. PLEASE BE ON TIME!**

Study group is for students who want or need extra help and practice. Ms. Ramos and I are now doing some mini lessons to help you understand grammar concepts. I will also be requiring people to start attending study group if they are not demonstrating understanding of the concepts we are learning. If you are doing poorly on quizzes, writing assignments, or need help with pronunciation, you will be invited!

We have a student teacher! Parents were sent a permission form so that Ms. Ramos can record her lessons and share them with her supervisors. I have also posted it on Google Classroom. Please make sure your parents fill it out, sign it, and send it to her ASAP. Her email is mramos3@sandi.net.

Notice the dates below- the day is the number written first and the month is the second number. This is how the Spanish language writes out dates in numbers. 28/9 follows how we would say it in Spanish: el 28 de septiembre.

**Dates Edgenuity Study group focus/concepts Google Classroom**

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| **Week 1 28/9-2/10** | Activities assigned between 28/9-2/10 (plus any late assignments) | 29/9: (finish Unit 4; unit 5) food, health, irregular preterite (spelling) | Email form to [mramos3@sandi.net](mailto:mramos3@sandi.net) for permission to be recorded during study group |
| **Week 2 5/10-9/10** | Activities assigned between5/10-9/10 | 6/10: (unit 6) family, present progressive, preterite verb review from semester |  |
| **Week 3 12/10-16/10** | Activities assigned between 12/10-16/10 | 13/10: (unit 7) professions, review present tense irregular verbs, present vs. preterite, coordinating conjunctions, prepositions | Extra Credit: Columbus Day vs. Indigenous Peoples’ Day |
| **Week 4 19/10-23/10** | Activities assigned between 19/10-23/10 | 20/10: (Unit 8) descriptions, review of ser v. estar  -introduce speaking and writing midterm topics- 4 in all! | -Make sure you have a district computer at home!  -End of month exit card  -All Month 2 work due 23/10! |